



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Edgecomb Eddy School

SAU: Edgecomb School Department

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2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	59	59	73	<1	59	18	24	17	0	
	2010-2011	16	16	100	69	69	70	6	63	31	<1	15	1	0
Female	2009-2010	11	11	100	64	64	76	<1	64	18	18			
	2010-2011	4	4	100			74							
Male	2009-2010	6	6	100			69							
	2010-2011	12	12	100	67	67	66	8	58	33	<1			
Caucasian/White	2009-2010	16	16	100	63	63	74	<1	63	19	19			
	2010-2011	15	15	100	67	67	71	7	60	33	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	7	7	100			62							
	2010-2011	7	7	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				38							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	87	87	67	13	73	13	<1	15	0	
	2010-2011	15	15	100	60	60	67	<1	60	27	13	15	0	0
Female	2009-2010	5	5	100			71							
	2010-2011	8	8	100			72							
Male	2009-2010	10	10	100	80	80	63	10	70	20	<1			
	2010-2011	7	7	100			63							
Caucasian/White	2009-2010	12	12	100	83	83	68	<1	83	17	<1			
	2010-2011	13	13	100	69	69	68	<1	69	15	15			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	8	8	100			56							
	2010-2011	8	8	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			34							
	2010-2011	0	0				29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	9	90			72					9	0	
	2010-2011	15	14	93	79	79	70	14	64	14	7	14	0	0
Female	2009-2010	4	4	100			78							
	2010-2011	6	6	100			75							
Male	2009-2010	6	5	83			67							
	2010-2011	9	8	89			66							
Caucasian/White	2009-2010	10	9	90			73							
	2010-2011	13	12	92	75	75	71	8	67	17	8			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	4	3	75			62							
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	2	67			36							
	2010-2011	4	3	75			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	82	82	68	24	59	18	<1	17	0	
	2010-2011	14	13	93	92	92	72	15	77	<1	8	12	1	0
Female	2009-2010	10	10	100	90	90	74	30	60	10	<1			
	2010-2011	6	5	83			76							
Male	2009-2010	7	7	100			63							
	2010-2011	8	8	100			68							
Caucasian/White	2009-2010	16	16	100	81	81	69	19	63	19	<1			
	2010-2011	13	13	100	92	92	73	15	77	<1	8			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	0	0			65							
Economically Disadvantaged	2009-2010	5	5	100			56							
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	5	4	80			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	59	59	62	6	53	29	12	17	0
	2010-2011	16	16	100	63	63	61	6	56	31	6	16	0
Female	2009-2010	11	11	100	45	45	61	<1	45	36	18		
	2010-2011	4	4	100			59						
Male	2009-2010	6	6	100			63						
	2010-2011	12	12	100	67	67	64	8	58	25	8		
Caucasian/White	2009-2010	16	16	100	63	63	63	6	56	25	13		
	2010-2011	15	15	100	67	67	63	7	60	27	7		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	7	7	100			50						
	2010-2011	7	7	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				33						
	2010-2011	4	4	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	87	87	62	27	60	7	7	15	0
	2010-2011	15	15	100	67	67	60	<1	67	13	20	15	0
Female	2009-2010	5	5	100			62						
	2010-2011	8	8	100			60						
Male	2009-2010	10	10	100	90	90	63	20	70	<1	10		
	2010-2011	7	7	100			61						
Caucasian/White	2009-2010	12	12	100	83	83	63	25	58	8	8		
	2010-2011	13	13	100	69	69	61	<1	69	15	15		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	8	8	100			50						
	2010-2011	8	8	100			48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			36						
	2010-2011	0	0				31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	90	90	64	60	30	10	<1	10	0
	2010-2011	15	14	93	86	86	61	36	50	7	7	14	0
Female	2009-2010	4	4	100			64						
	2010-2011	6	6	100			61						
Male	2009-2010	6	6	100			64						
	2010-2011	9	8	89			61						
Caucasian/White	2009-2010	10	10	100	90	90	65	60	30	10	<1		
	2010-2011	13	12	92	83	83	62	33	50	8	8		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	4	4	100			51						
	2010-2011	7	7	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			34						
	2010-2011	4	3	75			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	94	94	63	47	47	6	<1	17	0
	2010-2011	14	13	93	77	77	64	38	38	8	15	13	0
Female	2009-2010	10	10	100	100	100	62	70	30	<1	<1		
	2010-2011	6	5	83			63						
Male	2009-2010	7	7	100			63						
	2010-2011	8	8	100			64						
Caucasian/White	2009-2010	16	16	100	94	94	64	44	50	6	<1		
	2010-2011	13	13	100	77	77	65	38	38	8	15		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	0	0			60						
Economically Disadvantaged	2009-2010	5	5	100			49						
	2010-2011	7	7	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			29						
	2010-2011	5	4	80			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	14	14	100	93	93	64	7	86	<1	7	14	0
Female													
	2010-2011	6	6	100			64						
Male													
	2010-2011	8	8	100			65						
Caucasian/White													
	2010-2011	12	12	100	92	92	66	<1	92	<1	8		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	8	8	100			53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Edgecomb Eddy School
SAU: Edgecomb School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 98 M: *	E: 99 M: 99	72	E: 66 M: 83	E: 69 M: 70	97	E: 98 M: *	E: 99 M: 99	72	E: 68 M: 79	E: 61 M: 61	98	98	95
Caucasian/White	98	E: 98 M: *	E: 99 M: 99	73	E: 67 M: 83	E: 70 M: 71	98	E: 98 M: *	E: 99 M: 99	73	E: 69 M: 79	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	59	E: 52 M: *	E: 58 M: 58	*	E: * M: *	E: 99 M: 99	59	E: 52 M: *	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Edgecomb Eddy School
SAU: Edgecomb School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	1	3	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.